

# **Title I**

## **9.1 Stakeholder Input**

**Primary Method:** **Annual Stakeholder Input Meeting**

### **EVIDENCE OF IMPLEMENTATION**

**Primary:** 2023-2024 Stakeholder Input Meeting

LEA must provide evidence of parent and other stakeholder input for each of the following required compliance components, a-d: a. Input into the School Parent and Family Engagement Policy b. Input into the School-Parent Compact c. Input into Building School Staff Capacity with the assistance of parents d. Input into the 1% set-aside for parent and family engagement activities, if LEA receives more than \$500,000 in Title I, Part A funds

# **Cousins Middle School**

# **Title I**

## **Parent Involvement Forms**

**(Summary Form)**

# Newton County School System

## Office of Federal Programs

### Parent Meeting Summary Form

**School: Cousins Middle School**

**Activity Date: March 28, 2024**

**Activity Name and Description: Title I Annual Stakeholder's Revision meeting was held to give stakeholders the chance to review our current items and provide feedback and/or suggest changes for the upcoming school year.**

**Total School Enrollment: 539**

**Total # of Attendees: 25**

- **Total # of Family Member Attendees: 1**
- **Total # of Staff Member Attendees: 25**
- **Total # of Community Member Attendees: 0**

**Total # of Evaluations returned: 20**

**Parent Comments:**

1. **Couple Title I meetings with student performances/events**
2. **More engagement during Title I Parent nights.**
3. **Parents need more options to volunteer.**
4. **Make parents feel more welcome in the building.**

# **Title I**

## **Communication Methods**

# Title I Communication Methods

School: Cousins Middle School

Activity: Annual Stakeholders Revision Meeting

Date of Activity: 3/28/2024

Method of Communication	Date of Communication	Notes
Invitational Letters/Flyers	3/7/2024	Attach Copy
Reminder Notes		Attach Copy ( If applicable)
Phone Call/School Messenger	3/22/2024	Attach Copy of Messenger Print-Out
Email Parent/Guardian	3/7/2024	Attach Sample
Newsletter		Attach Copy
School Marquee		Take a picture and attach
School's Website	3/7/2024	Print screen and attach
Newspaper/Cable Station		Submit info to Wanda McKnight for submission
Facebook/Twitter		Submit info to Wanda McKnight for submission
Local Businesses/Churches		Attach Copy of Coverletter

Submitted By: J. Griffin

Date Submitted: 4/8/24

## Title I Revision Meeting Flyer

Tawanna Griffin <[griffin.tawanna@newton.k12.ga.us](mailto:griffin.tawanna@newton.k12.ga.us)>

Thu 3/7/2024 9:31 AM

To:COMS <[COMS@newton.k12.ga.us](mailto:COMS@newton.k12.ga.us)>

Cc:Tawanna Griffin <[griffin.tawanna@newton.k12.ga.us](mailto:griffin.tawanna@newton.k12.ga.us)>

📎 1 attachments (225 KB)

23-24Face to Face Revision and Input Meeting Flyer.pdf;

Greetings Staff,

Please place this flyer on your Canvas, Remind, email or whatever you use to communicate with your parents. This is our final Title I meeting of the year and it needs to be a productive meeting with you, our parents and students. We all have input on this information that will be shared. Flyers will go home March 18. Please let me know if you need any Spanish versions.

Educationally Yours,

*Tawanna Griffin M.S.*



📅 Book a time with Mrs. Griffin

# SchoolMessenger

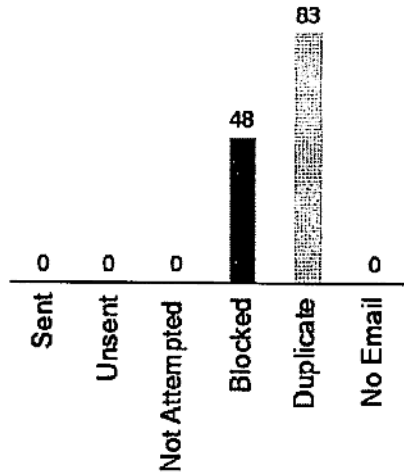
Done

## Monitoring job, Cardinal News - March 25-29, 2024, last updated 12:30:41 pm

This job finished on Mar 22, 2024 5:15 pm.

# of Emails	Queued	Not Delivered	Delivered
626	0	66	560

Email:



5/4

# YOUR INPUT IS IMPORTANT TO ANNUAL TITLE I STAKEHOLDERS' INPUT & REVISION

**COUSINS MIDDLE SCHOOL**  
**DATE: Thursday, March 28, 2024**  
**LOCATION: Cousins Middle School Media Center**  
**TIME: 5:30 p.m.**



Cousins Middle School invites all families and the community to be a part of our Title I Stakeholders' & Input & Revision Meeting. At this meeting you will have the opportunity to give input on the:

- ✓ Title I Schoolwide Plan
- ✓ Title I Parent Engagement Policies (District and School-Parent Compact)
- ✓ Building Staff Capacity
- ✓ Reservations of Funds
- ✓ Comprehensive LEA Plan (CLIP)

**Thursday, March 28, 2024**  
**5:30 p.m.**  
**Cousins Middle School Media Center**  
**CONTINUOUS COMMUNICATION**  
**Here is another way you may give input!**  
You may give input by going to our school's website to access the digital feedback form located on the back of this flyer up to two weeks after the meeting.  
<https://cousinsms.newtoncountyschools.org/home>

RSVP: Please return this form to your child's teacher by March 18, 2024

Your Name \_\_\_\_\_ Child's Name \_\_\_\_\_

Teacher's Name: \_\_\_\_\_

\_\_\_\_\_ No, I will not attend the meeting.

\_\_\_\_\_ Yes, I will attend the meeting at 5:30 p.m.

**SERVICES:** All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in this opportunity. Please let us know in need of additional supports so that we may provide full opportunity for all.

Interpreter/Translator \_\_\_\_\_

If you have any questions or comments, please contact Tawanna Griffin at [griffin.tawanna@newton.k12.ga.us](mailto:griffin.tawanna@newton.k12.ga.us) or at 770-786-7311 ext. 3000



Please Click [Here](#) For More Details

## Tweets from @CousinsMiddle

Follow



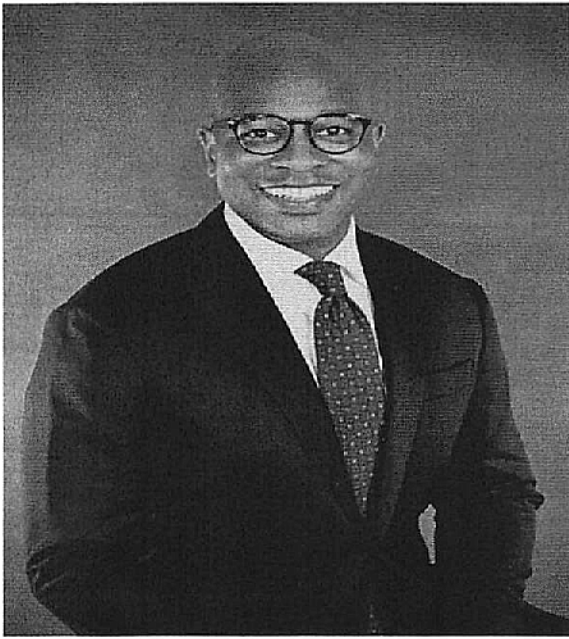
# Nothing to see here - yet

When they Tweet, their Tweets will show up here.

[View on Twitter](#)

Parents, we need your help!





Superintendent's Community  
Connection Meetings  
[Click Here For More Information](#)



INFINITE CAMPUS



PARENT PORTAL



PARENTS MAKE THE DIFFERENCE



CANVAS



PROGRESS REPORTS/ REPORT  
CARDS



BUS ROUTE/ SCHOOL ZONE



CLASSLINK PARENT LETTER



MYLAUNCHPAD



PARENTS



STUDENTS



COUSINS SCHOOL GRADE REPORT



GADOE SCHOOL SYSTEM FINANCIAL  
REPORT

## Social

---

**NEWTON COUNTY SCHOOL SYSTEM**  
Parent Guides and Resource Page

Welcome to the 2021-2022 School Year

Please click on the training calendar below for a list of training opportunities.

Click Here to access the Elementary Ready to Learn Course

Click Here to access the Secondary Ready to Learn Course

## Welcome to Cousins Middle School **Upcoming Events**



**21st Century Afterschool Program**

Friday March 15, 2024

**15**

Early Release For Teacher Workday

All Day



**23-24 School Calendar**

Thursday March 21, 2024

**21**

Report Cards Issued

12:35PM

1:35PM

Monday April 1, 2024

**01**

Spring Break

12:36PM

1:36PM



**COMS Teacher Of The Year!**  
2023-2024 TOTY!

Thursday April 25, 2024

**25**

Progress Reports Issued For Secondary Students

All Day

Thursday May 23, 2024

**23**

Early Release For Teacher Workday/ Last Day of School

All Day


## **What's Happening**


## **Quick Links**



**MENUS**

[Skip navigation](#)

[Admin](#) 


• [Select a School](#) 

- - [Newton County Schools](#)
  - [Clements Middle School](#)
  - [East Newton Elementary School](#)
  - [Fairview Elementary School](#)
  - [Heard-Mixon Elementary School](#)
  - [Liberty Middle School](#)
  - [Livingston Elementary School](#)
  - [Middle Ridge Elementary School](#)
  - [Newton College and Career Academy](#)
  - [Newton High School](#)
  - [Porterdale Elementary](#)
  - [Rocky Plains Elementary School](#)
  - [South Salem Elementary School](#)
  - [West Newton Elementary School](#)
  - [Alcovy High School](#)
  - [Cousins Middle School](#)
  - [Eastside High School](#)
  - [Flint Hill Elementary School](#)
  - [Indian Creek Middle School](#)
  - [Live Oak Elementary School](#)
  - [Mansfield Elementary School](#)
  - [NCCA STEM Institute](#)
  - [Newton County STEAM Academy](#)
  - [Oak Hill Elementary School](#)
  - [Rise Academy](#)
  - [Self-Paced Virtual Instructional Program](#)
  - [Veterans Memorial Middle School](#)

• [Language](#) 

• 

•



• [Login](#)

# COUSINS MIDDLE SCHOOL



8187 Carlton Trail, Covington, GA 30014  
Phone 770-786-7311 | Fax 770-784-2991

[HOME](#) [ABOUT US](#) [COMS](#) [TECH](#) [HELP DESK](#) [EMPLOYEE RESOURCES](#) [ATHLETICS](#) [TITLE I](#)

[CODE OF CONDUCT](#) [CALENDARS](#) [PBIS](#) [CLUBS](#)

# **Title I**

## **Agenda and Sign-In Sheets**

**2023-2024**  
**Revision of the Title I Program**  
**Stakeholders Input and Feedback Meeting**  
Cousins Middle School  
March 28, 2024  
5:30 p.m.

1. **Sign In**
2. **Welcome**
3. **Purpose of the meeting** - The purpose of this meeting is to give all stakeholders the opportunity to provide input on the:
  - ✓ Title I Schoolwide Plan
  - ✓ Parent and Family Engagement Policy-School and District
  - ✓ School-Parent Compact
  - ✓ Building Staff Capacity
  - ✓ Reservation of Funds
  - ✓ CLIP
4. **Title I Schoolwide Plan**
  - **What is it?** A comprehensive schoolwide program plan, jointly developed by all stakeholders that describe how the school will achieve the goals it has identified as a result of a comprehensive needs assessment.
5. **School & District Parent Involvement Policy**
  - **What is it?** In support of strengthening student academic achievement, each local educational agency (LEA) or school district that receives Title I, Part A funds must develop jointly with and distribute to all parents a written parental involvement policy that establishes the school's and LEA's expectations for parental involvement and describes how the school will implement a number of specific parental involvement activities.
6. **School-Parent Compact**
  - **What is it?** A school-parent compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers work tighter to ensure all students receive the support they need to reach and exceed grade level academic standards.
7. **Building Staff Capacity**
  - **What is It?** To ensure effective involvement of parents and to support a partnership among the school parents may be given the opportunity to select relevant topics to build school staff capacity in partnering with parents in the academic achievements of their children.
8. **Reservation of Funds**
  - **What is it?** One Percent (1%) of federal funds that are allocated for parental involvement.
9. **Comprehensive LEA Improvement Plan (CLIP)**
  - **What is it?** A document developed by LEA, and approved by the Georgia Department of Education, to serve as a blueprint for guiding the LEA's continuous improvement and progress toward identified LEA, school, and student achievement objectives and targets.

**10. Questions/Discussion**

If you have any questions, please feel free to contact Ms. Wanda McKnight, Family Engagement and Compliance Specialist at 770-787-1330 ext. 1318.

**2023-2024**  
**Revisión y desarrollo del Programa de Título I**  
**Los interesados aportaciones y comentarios reunión**  
Cousins Middle School  
28 de marzo de 2024  
5:30 p.m.

1. Iniciar sesión
2. Bienvenido
3. El propósito de la reunión - el propósito de esta reunión es dar a todos los interesados la oportunidad de proporcionar información sobre:
  - La participación de los padres y el Distrito Escolar Policy-School (Calendario).
  - School-Parent Compact
  - LEA completo plan de mejora escolar (CLIP)
  - Título I Plan de la escuela
  - Financiación del 1% la participación de los padres
4. **Escuela & Política de Participación de Padres del Distrito**
  - ¿Qué es? Para apoyar el fortalecimiento de los logros académicos de los estudiantes, cada agencia educativa local (LEA) o distrito escolar que recibe el título I, Parte A, los fondos deben elaborar conjuntamente con y distribuir a todos los padres por escrito una política que fomente la participación de los padres de la escuela y lea sus expectativas con respecto a la participación de los padres y describe cómo la escuela va a implementar una serie de actividades específicas de participación de padres.
5. **School-Parent Compact**
  - ¿Qué es? Un pacto de padre de la escuela es un acuerdo que padres, alumnos y docentes desarrollan conjuntamente. Explica cómo los padres y los maestros trabajan más ajustado para asegurarse de que todos los estudiantes reciban el apoyo que necesitan para alcanzar y exceder los estándares académicos de nivel de grado.
6. **LEA completo plan de mejora (CLIP)**
  - ¿Qué es? Un documento desarrollado por Lea, y aprobado por el Departamento de Educación de Georgia, para servir como un modelo para guiar la LEA's continuas mejoras y avances hacia determinadas LEA, la escuela, el estudiante y el logro de objetivos y metas.
7. **Título I Plan de la escuela**
  - ¿Qué es? un exhaustivo plan de programa en la escuela, desarrollado conjuntamente por todos los interesados que describen cómo la escuela va a alcanzar los objetivos que se ha identificado como resultado de una evaluación integral de las necesidades.
8. **La financiación de la participación de los padres-**
  - ¿Qué es? El uno por ciento (1%) de los fondos federales que se asignan para la participación de los padres.
9. Preguntas y debate

Si usted tiene cualquier pregunta, no dude en ponerse en contacto con el Wanda McKnight, la participación de los padres y coordinador de cumplimiento al 770-787-1330 ext 1318.



# Title I Parent Meeting Sign-In

School Name: Cousins Middle School  
 Meeting Topic: Annual Stakeholder's Revision Meeting Date: March 28, 2024

Please Check One

Printed Parent Name	Child's/children's name	Homeroom teacher/s	Parent	Family Member	Teacher	Staff	Community Member/Leader
1. Shatterria Dollar					✓		
2. Sainath Anugandula					✓		
3. SAKS, Penman					✓		
4. Atosha Logan					Principal		
5. Milda Fyamerem					✓		
6. Cheryl Ready					✓		
7. Alison Smith					AP		
8. Maurissa Blukshane					AP		
9. Nikisha Shields					✓		
10. Ardene Kirraoff					✓		
11. Telesha Ghobston					✓		
12. Tamara Chronon					✓		
13. MENCIA COLLINS					✓		
14. Chris Seldon					✓		



2019/2020



# Title I Parent Meeting Sign-In



*[Faint, illegible handwritten text, possibly including names and dates]*



Teachers  
+  
Staff



# Title I Parent Meeting Sign-In

School Name: Cousins Middle School      Meeting Topic: Annual Stakeholder's Revision Meeting      Date: March 28, 2024

Please Check One

Printed Parent Name	Child's/children's name	Homeroom teacher/s	Parent	Family Member	Teacher	Staff	Community Member/Leader
1. Stacey Moran					✓		
2. Miranda Cooley					✓		
3. Taylor Fulton					✓		
4. Lisa Braswell	Izzy Burt	Seidon		✓			
5. Bryer Hanson-Heads					✓	✓	
6. Patricia Duggan					✓		
7. Trishna Williams					✓		
8. Deborah Deby					✓		
9. Diamond Spansid							
10. Krice Jinks						✓	
11. Amber Gemenhardt-Fisher					✓		
12.							
13.							
14.							



# Title I Parent Meeting Sign-In

# **Title I**

## **School-Level Handouts**



This is how we used our Parent Engagement 1% funds for the  
2023-2024 School Year.

- Math Take-Home-Kits
- Copy Paper for Flyers and Handouts
- Reading Make and Takes
- Storage for Parent Resources
- Parent Night Interpreter
- Light snacks for parent meetings

**How can we use our funds?**

- School-Based Parent Resource Room Activities
- School-Based Parent Academically Based Parent Nights
- School-Based Parent Nights Refreshments
- School-Based Parent Academically Based Brochures
- District-Wide Parent Meetings and Activities



This is how we used our Parent Engagement 1% funds for the  
2023-2024 School Year.

- Math Take-Home-Kits
- Copy Paper for Flyers and Handouts
- Reading Make and Takes
- Storage for Parent Resources
- Parent Night Interpreter
- Light snacks for parent meetings

**How can we use our funds?**

- School-Based Parent Resource Room Activities
- School-Based Parent Academically Based Parent Nights
- School-Based Parent Nights Refreshments
- School-Based Parent Academically Based Brochures
- District-Wide Parent Meetings and Activities

# 2023-2024 CLIP INDICATORS

## 2.1 Coherent Instructional System

How do you feel about the quality of instruction and support provided to students in NCSS? What are the strengths and opportunities for growth with our instructional practices?

## 2.2 Effective Leadership

What are the strengths and opportunities for growth in the leadership you have seen in your schools?

## 2.3 Professional Capacity

What should the district do to attract new educators (NCSS students) to the teaching profession? What type of support should the district provide to existing classroom teachers to enhance teaching methods, provide engaging lessons, and encourage student centered learning?

## 2.4 Family and Community Engagement

Do you feel the district creates a welcoming school environment and communicates effectively with parents/guardians? What are the strengths and opportunities for growth with parent and community engagement?

## 2.5 Supportive Learning Environment

In what ways do the school and district leaders work to provide safe and supportive learning environments through building maintenance, student emotional and behavioral support services, safety planning and extending learning opportunities? How could we improve?

# **Title I**

## **Stakeholders Input and Feedback Forms**

**2023-2024 Stakeholder's Input Form**  
**Cousins Middle School**  
 (Revised 7/1/2023)

I am a...  
 Parent  Student  School Staff  Family Member  
 Community Member/Partner

**Review of Title I School Improvement Plan (SIP)**

After reviewing the Title I SWP, do you have any suggestions for changes?

Yes  No

Suggestions:  Couple all title meetings with student performances/events  
 6-7 or 6:30-7

**Review of School & District Parent and Family Engagement Policies and School Calendar**

After reviewing the policies, do you have any suggestions for changes?

Yes  No

Suggestions:  need more challenging + engaging activities  
 'movie nights' for each subject  
 Parents need volunteer opportunities.

**Review of Comprehensive LEA Improvement Plan (CLIP)** After reviewing the CLIP plan, do you have any suggestions for changes?

Yes  No

Suggestions: \_\_\_\_\_

**Building Staff Capacity:**

What would you like teachers to know when working with parents in the efforts to raise student achievement? (Check all that apply.)

- How to create a welcoming environment
- How to communicate with parents
- How to reach out to parents
- How to value parents' input
- How to develop and connect family engagement activities to student learning
- How to host productive parent conferences
- Other: \_\_\_\_\_

**Building Parent Capacity:**

Did you attend any of the Parent and Family Engagement Meetings this school year?

Yes  No

Did you visit the Parent and Family Engagement: Continuous Communication for Building Parent Capacity website?

Yes  No

How to build parent partnerships  
 How to remove barriers between home and school  
 We really do not have much parent / community involvement

**Review of School-Parent Compact**

- Do the goals in the school-parent compact capture areas in which your child need help to improve? Yes  No
- Is the focus area in the school-parent compact the skill in which your child need to improve? Yes  No
- What are some suggested goals and focus areas?

Suggestions:  more welcome  
 need to make parents feel

**Review of the Parent Involvement 1% Allocation**

How do you think Newton County School System should use the 1% required Title I Parent Involvement Funds?

- Divide the 1% using each school's poverty count.
- Distribute funds to schools that are federally identified. (CS/TSI)
- Distribute funds based upon the state accountability system. (GA Milestones, CCRPI Indicators)
- Evaluate each school's Parent Family Engagement Program.
- Have district-level parental involvement activities.
- Combination of the above measures

**Building Parent Capacity:**

Did you attend any of the Parent and Family Engagement Meetings this school year?

Yes  No

Did you visit the Parent and Family Engagement: Continuous Communication for Building Parent Capacity website?

Yes  No

**Período 2023-2024 Padres Formulario de comentarios Cousins Middle School (Revised 7/1/2023)**

**Soy un...**

Padres  
 Estudiante  
 Miembro de la familia  
 Personal de la escuela  
 Miembro de la comunidad

**Examen de la escuela y padre compacta**

Después de revisar el pacto, ¿tiene alguna sugerencia para los cambios?  
 Sí  No

Sugerencias: \_\_\_\_\_

**Revisión del 1%**

¿Cómo crees que Newton Sistema Escolar del Condado deben utilizar el 1% de lo que se requiere título I Participación de los padres?

Divide el 1% por partes iguales entre todas las escuelas de Título I  
 Allocare fondos para las actividades de todo distrito  
 Other \_\_\_\_\_

Si es otro, explicar: \_\_\_\_\_

**Desarrollar la Capacidad de los padres:**

¿Asistió a alguna de las reuniones de participación de padres y familias este año escolar? Si  No

¿Visitó el sitio web de Compromiso de los padres y la familia: comunicación continua para desarrollar la capacidad de los padres?  
 Si  No

Cómo crear un ambiente bienvenido  
 Cómo comunicarse con los padres  
 Cómo valorar la recomendaciones de los padres  
 Cómo construir asociaciones de padres  
 Cómo eliminar las barreras entre el hogar y la escuela  
 Cómo desarrollar una conexión de actividades de participación familiar con el aprendizaje del estudiante  
 Cómo organizar conferencias productivas e informativas para padres  
 Otro: \_\_\_\_\_

**Examen de Título I Escuela Plan (SIP)**

Después de revisar el plan, ¿tiene alguna sugerencia para los cambios?  
 Sí  No

Sugerencias: \_\_\_\_\_

**Examen de la escuela y Distrito de participación de los padres y el calendario**

Después de examinar las políticas, ¿tiene alguna sugerencia para los cambios? Sí  No

Sugerencias: \_\_\_\_\_

**Revisión de Plan de Mejoramiento Integral LEA (CLIP)**

Después de revisar el CLIP plan, ¿tiene alguna sugerencia para los cambios?  
 Sí  No

Sugerencias: \_\_\_\_\_

**Desarrollar la Capacidad del Personal Escolar:**

¿Qué le gustaría saber los maestros cuando se trabaja con los padres en los esfuerzos para elevar el rendimiento de los estudiantes?  
 (Marquetodolo que corresponde.)





**2023-2024 Stakeholder's Input Form**  
**Cousins Middle School**  
 (Revised 7/1/2023)

I am a...  
 \_\_\_ Parent \_\_\_ Student  School Staff \_\_\_ Family Member  
 \_\_\_ Community Member/Partner

**Review of Title I School Improvement Plan (SIP)**

After reviewing the Title I SWP, do you have any suggestions for changes?

Yes  No \_\_\_

Suggestions: Meeting @ 4:30

**Review of School-Parent Compact**

- Do the goals in the school-parent compact capture areas in which your child need help to improve? Yes  No \_\_\_
- Is the focus area in the school-parent compact the skill in which your child need to improve? Yes  No \_\_\_
- What are some suggested goals and focus areas? \_\_\_\_\_

Suggestions: \_\_\_\_\_

**Review of School & District Parent and Family Engagement Policies and School Calendar**

After reviewing the policies, do you have any suggestions for changes?

Yes \_\_\_ No \_\_\_

Suggestions: \_\_\_\_\_

**Review of the Parent Involvement 1% Allocation**

How do you think Newton County School System should use the 1% required Title I Parent Involvement Funds?

- \_\_\_ Divide the 1% using each school's poverty count.
- Distribute funds to schools that are federally identified. (CSI/TSI)
- \_\_\_ Distribute funds based upon the state accountability system. (GA Milestones, CCRPI Indicators)
- \_\_\_ Evaluate each school's Parent Family Engagement Program.
- \_\_\_ Have district-level parental involvement activities.
- \_\_\_ Combination of the above measures

**Review of Comprehensive LEA Improvement Plan (CLIP) After reviewing the CLIP plan, do you have any suggestions for changes?**

Yes \_\_\_ No

Suggestions: \_\_\_\_\_

**Building Parent Capacity:**

Did you attend any of the Parent and Family Engagement Meetings this school year?

Yes  No \_\_\_

Did you visit the Parent and Family Engagement: Continuous Communication for Building Parent Capacity website?

Yes  No \_\_\_

**Building Staff Capacity:**

What would you like teachers to know when working with parents in the efforts to raise student achievement? (Check all that apply.)

- \_\_\_ How to create a welcoming environment
- \_\_\_ How to communicate with parents
- How to reach out to parents
- \_\_\_ How to value parents' input
- \_\_\_ How to develop and connect family engagement activities to student learning
- \_\_\_ How to host productive parent conferences
- \_\_\_ Other: \_\_\_\_\_

- How to build parent partnerships
- \_\_\_ How to remove barriers between home and school

# Período 2023-2024 Padres Formulario de comentarios

## Cousins Middle School

(Revised 7/1/2023)

Soy un...

Padres  
 Estudiante  
 Miembro de la familia  
 Personal de la escuela  
 Miembro de la comunidad

### Examen de Título I Escuela Plan (SIP)

Después de revisar el plan, ¿tiene alguna sugerencia para los cambios?  
 Sí \_\_\_ No \_\_\_

Sugerencias: \_\_\_\_\_

### Examen de la escuela y padre compacta

Después de revisar el pacto, ¿tiene alguna sugerencia para los cambios?  
 Sí \_\_\_ No \_\_\_

Sugerencias: \_\_\_\_\_

### Examen de la escuela y Distrito de participación de los padres y el calendario

Después de examinar las políticas, ¿tiene alguna sugerencia para los cambios? Sí \_\_\_ No \_\_\_

Sugerencias: \_\_\_\_\_

### Revisión del 1%

¿Cómo crees que Newton Sistema Escolar del Condado deben utilizar el 1% de lo que se requiere título I Participación de los padres?

Divide el 1% por partes iguales entre todas las escuelas de Título I  
 Allocare fondos para las actividades de todo distrito  
 Other \_\_\_\_\_

Si es otro, explicar: \_\_\_\_\_

### Revisión de Plan de Mejoramiento Integral LEA (CLIP)

Después de revisar el CLIP plan, ¿tiene alguna sugerencia para los cambios?  
 Sí \_\_\_ No \_\_\_

Sugerencias: \_\_\_\_\_

### Desarrollar la Capacidad de los padres:

¿Asistió a alguna de las reuniones de participación de padres y familias este año escolar? Si \_\_\_ No \_\_\_

¿Visitó el sitio web de Compromiso de los padres y la familia: comunicación continua para desarrollar la capacidad de los padres?  
 Si \_\_\_ No \_\_\_

### Desarrollar la Capacidad del Personal Escolar:

¿Qué le gustaría saber los maestros cuando se trabaja con los padres en los esfuerzos para elevar el rendimiento de los estudiantes?  
 (Marquetodolo que corresponde.)

Cómo crear un ambiente bienvenido  
 Cómo comunicarse con los padres  
 Cómo valorar la recomendaciones de los padres  
 Cómo construir asociaciones de padres  
 Cómo eliminar las barreras entre el hogar y la escuela  
 Cómo desarrollar una conexión de actividades de participación familiar con el aprendizaje del estudiante  
 Cómo organizar conferencias productivas e informativas parapadres  
 Otro: \_\_\_\_\_



**2023-2024 Stakeholder's Input Form**  
**Cousins Middle School**  
 (Revised 7/1/2023)

I am a...  
 \_\_\_ Parent \_\_\_ Student  School Staff \_\_\_ Family Member  
 \_\_\_ Community Member/Partner

**Review of Title I School Improvement Plan (SIP)**

After reviewing the Title I SWP, do you have any suggestions for changes?

Yes  No \_\_\_

Suggestions: Earlier meeting times

**Review of School & District Parent and Family Engagement Policies and School Calendar**

After reviewing the policies, do you have any suggestions for changes?

Yes  No \_\_\_

Suggestions: Earlier meetings

**Review of Comprehensive LEA Improvement Plan (CLIP) After reviewing the CLIP plan, do you have any suggestions for changes?**

Yes \_\_\_ No

Suggestions: \_\_\_\_\_

What would you like teachers to know when working with parents in the efforts to raise student achievement? (Check all that apply.)

- \_\_\_ How to create a welcoming environment
- \_\_\_ How to communicate with parents
- \_\_\_ How to reach out to parents
- \_\_\_ How to value parents' input
- \_\_\_ How to develop and connect family engagement activities to student learning
- \_\_\_ How to host productive parent conferences
- \_\_\_ Other: \_\_\_\_\_

**Review of School-Parent Compact**

- Do the goals in the school-parent compact capture areas in which your child need help to improve? Yes \_\_\_ No
- Is the focus area in the school-parent compact the skill in which your child need to improve? Yes \_\_\_ No
- What are some suggested goals and focus areas? \_\_\_\_\_

Suggestions: \_\_\_\_\_

**Review of the Parent Involvement 1% Allocation**

How do you think Newton County School System should use the 1% required Title I Parent Involvement Funds?

- Divide the 1% using each school's poverty count.
- Distribute funds to schools that are federally identified. (CSI/TSI)
- \_\_\_ Distribute funds based upon the state accountability system. (GA Milestones, CCRPI Indicators)
- \_\_\_ Evaluate each school's Parent Family Engagement Program.
- \_\_\_ Have district-level parental involvement activities.
- \_\_\_ Combination of the above measures

**Building Parent Capacity:**

Did you attend any of the Parent and Family Engagement Meetings this school year?

Yes  No \_\_\_

Did you visit the Parent and Family Engagement: Continuous Communication for Building Parent Capacity website?

Yes \_\_\_ No

**Building Staff Capacity:**

How to build parent partnerships

How to remove barriers between home and school

**Período 2023-2024 Padres Formulario de comentarios Cousins Middle School (Revised 7/1/2023)**

Soy un...

Padres

Estudiante

Miembro de la familia

Personal de la escuela

Miembro de la comunidad

**Examen de Título I Escuela Plan (SIP)**

Después de revisar el plan, ¿tiene alguna sugerencia para los cambios?  
 Sí  No

Sugerencias: \_\_\_\_\_

**Examen de la escuela y padre compacta**

Después de revisar el pacto, ¿tiene alguna sugerencia para los cambios?  
 Sí  No

Sugerencias: \_\_\_\_\_

**Examen de la escuela y Distrito de participación de los padres y el calendario**

Después de examinar las políticas, ¿tiene alguna sugerencia para los cambios? Sí  No

Sugerencias: \_\_\_\_\_

**Revisión del 1%**

¿Cómo crees que Newton Sistema Escolar del Condado deben utilizar el 1% de lo que se requiere título I Participación de los padres?

Divide el 1% por partes iguales entre todas las escuelas de Título I

Allocate fondos para las actividades de todo distrito

Other \_\_\_\_\_

Si es otro, explicar: \_\_\_\_\_

**Revisión de Plan de Mejoramiento Integral LEA (CLIP)**

Después de revisar el CLIP plan, ¿tiene alguna sugerencia para los cambios?  
 Sí  No

Sugerencias: \_\_\_\_\_

**Desarrollar la Capacidad de los padres:**

¿Asistió a alguna de las reuniones de participación de padres y familias este año escolar? Si  No

¿Visitó el sitio web de Compromiso de los padres y la familia: comunicación continua para desarrollar la capacidad de los padres?  
 Si  No

**Desarrollar la Capacidad del Personal Escolar:**

¿Qué le gustaría saber los maestros cuando se trabaja con los padres en los esfuerzos para elevar el rendimiento de los estudiantes?  
 (Marquetodolo que corresponde.)



Cómo crear un ambiente bienvenido

Cómo comunicarse con los padres

Cómo valorar la recomendaciones de los padres

Cómo construir asociaciones de padres

Cómo eliminar las barreras entre el hogar y la escuela

Cómo desarrollar una conexión de actividades de participación familiar con el aprendizaje del estudiante

Cómo organizar conferencias productivas e informativas para padres

Otro: \_\_\_\_\_

**2023-2024 Stakeholder's Input Form**  
**Cousins Middle School**  
 (Revised 7/1/2023)

I am a...  
 \_\_\_ Parent \_\_\_ Student  School Staff \_\_\_ Family Member  
 \_\_\_ Community Member/Partner

**Review of Title I School Improvement Plan (SIP)**

After reviewing the Title I SWP, do you have any suggestions for changes?

Yes  No

Suggestions: \_\_\_\_\_

**Review of School-Parent Compact**

- Do the goals in the school-parent compact capture areas in which your child need help to improve? Yes  No
- Is the focus area in the school-parent compact the skill in which your child need to improve? Yes  No
- What are some suggested goals and focus areas?

Suggestions: \_\_\_\_\_

**Review of School & District Parent and Family Engagement Policies and School Calendar**

After reviewing the policies, do you have any suggestions for changes?

Yes  No

Suggestions: \_\_\_\_\_

**Review of the Parent Involvement 1% Allocation**

How do you think Newton County School System should use the 1% required Title I Parent Involvement Funds?

- \_\_\_ Divide the 1% using each school's poverty count.
- \_\_\_ Distribute funds to schools that are federally identified. (CSI/TSI)
- \_\_\_ Distribute funds based upon the state accountability system. (GA Milestones, CCRPI Indicators)
- \_\_\_ Evaluate each school's Parent Family Engagement Program.
- \_\_\_ Have district-level parental involvement activities.
- Combination of the above measures

**Review of Comprehensive LEA Improvement Plan (CLIP) After reviewing the CLIP plan, do you have any suggestions for changes?**

Yes  No

Suggestions: \_\_\_\_\_

**Building Parent Capacity:**

Did you attend any of the Parent and Family Engagement Meetings this school year?

Yes  No

Did you visit the Parent and Family Engagement: Continuous Communication for Building Parent Capacity website?

Yes  No

**Building Staff Capacity:**

What would you like teachers to know when working with parents in the efforts to raise student achievement? (Check all that apply.)

- \_\_\_ How to create a welcoming environment
- \_\_\_ How to communicate with parents
- \_\_\_ How to reach out to parents
- \_\_\_ How to value parents' input
- How to develop and connect family engagement activities to student learning
- \_\_\_ How to host productive parent conferences
- \_\_\_ Other: \_\_\_\_\_

\_\_\_ How to build parent partnerships  
 How to remove barriers between home and school

# Período 2023-2024 Padres Formulario de comentarios Cousins Middle School (Revised 7/1/2023)

## Examen de Título I Escuela Plan (SIP)

Después de revisar el plan, ¿tiene alguna sugerencia para los cambios?  
Sí \_\_\_ No \_\_\_

Sugerencias: \_\_\_\_\_  
\_\_\_\_\_

## Examen de la escuela y Distrito de participación de los padres y el calendario

Después de examinar las políticas, ¿tiene alguna sugerencia para los cambios? Sí \_\_\_ No \_\_\_  
Sugerencias: \_\_\_\_\_  
\_\_\_\_\_

## Revisión de Plan de Mejoramiento Integral LEA (CLIP)

Después de revisar el CLIP plan, ¿tiene alguna sugerencia para los cambios?  
Sí \_\_\_ No \_\_\_  
Sugerencias: \_\_\_\_\_  
\_\_\_\_\_

## Desarrollar la Capacidad del Personal Escolar:

¿Qué le gustaría saber los maestros cuando se trabaja con los padres en los esfuerzos para elevar el rendimiento de los estudiantes?  
(Marquetodolo que corresponde.)



Soy un...

- \_\_\_ Padres
- \_\_\_ Estudiante
- \_\_\_ Miembro de la familia
- \_\_\_ Personal de la escuela
- \_\_\_ Miembro de la comunidad

## Examen de la escuela y padre compacta

Después de revisar el pacto, ¿tiene alguna sugerencia para los cambios?  
Sí \_\_\_ No \_\_\_

Sugerencias: \_\_\_\_\_  
\_\_\_\_\_

## Revisión del 1%

¿Cómo crees que Newton Sistema Escolar del Condado deben utilizar el 1% de lo que se requiere título I Participación de los padres?

- \_\_\_ Divide el 1% por partes iguales entre todas las escuelas de Título I
- \_\_\_ Allocated fondos para las actividades de todo distrito
- \_\_\_ Other \_\_\_\_\_

Si es otro, explicar: \_\_\_\_\_

## Desarrollar la Capacidad de los padres:

¿Asistió a alguna de las reuniones de participación de padres y familias este año escolar? Si \_\_\_ No \_\_\_  
¿Visitó el sitio web de Compromiso de los padres y la familia: comunicación continua para desarrollar la capacidad de los padres?  
Si \_\_\_ No \_\_\_

- \_\_\_ Cómo crear un ambiente bienvenido
- \_\_\_ Cómo comunicarse con los padres
- \_\_\_ Cómo valorar la recomendaciones de los padres
- \_\_\_ Cómo construir asociaciones de padres
- \_\_\_ Cómo eliminar las barreras entre el hogar y la escuela
- \_\_\_ Cómo desarrollar una conexión de actividades de participación familiar con el aprendizaje del estudiante
- \_\_\_ Cómo organizar conferencias productivas e informativas para padres
- \_\_\_ Otro: \_\_\_\_\_

**2023-2024 Stakeholder's Input Form**  
**Cousins Middle School**  
 (Revised 7/1/2023)

I am a...

\_\_\_ Parent \_\_\_ Student  School Staff \_\_\_ Family Member  
 \_\_\_ Community Member/Partner

**Review of Title I School Improvement Plan (SIP)**

After reviewing the Title I SWP, do you have any suggestions for changes?

Yes \_\_\_ No

Suggestions: \_\_\_\_\_

**Review of School-Parent Compact**

- Do the goals in the school-parent compact capture areas in which your child need help to improve? Yes \_\_\_ No
- Is the focus area in the school-parent compact the skill in which your child need to improve? Yes \_\_\_ No
- What are some suggested goals and focus areas? \_\_\_\_\_

Suggestions: \_\_\_\_\_

**Review of School & District Parent and Family Engagement Policies and School Calendar**

After reviewing the policies, do you have any suggestions for changes?

Yes \_\_\_ No

Suggestions: \_\_\_\_\_

**Review of the Parent Involvement 1% Allocation**

How do you think Newton County School System should use the 1% required Title I Parent Involvement Funds?

- \_\_\_ Divide the 1% using each school's poverty count.
- \_\_\_ Distribute funds to schools that are federally identified. (CSI/TSI)
- \_\_\_ Distribute funds based upon the state accountability system. (GA Milestones, CCRPI Indicators)
- \_\_\_ Evaluate each school's Parent Family Engagement Program.
- \_\_\_ Have district-level parental involvement activities.
- \_\_\_ Combination of the above measures

After reviewing the CLIP plan, do you have any suggestions for changes?

Yes \_\_\_ No

Suggestions: \_\_\_\_\_

**Building Parent Capacity:**

Did you attend any of the Parent and Family Engagement Meetings this school year?

Yes  No \_\_\_

Did you visit the Parent and Family Engagement: Continuous Communication for Building Parent Capacity website?

Yes \_\_\_ No

**Building Staff Capacity:**

What would you like teachers to know when working with parents in the efforts to raise student achievement? (Check all that apply.)

- \_\_\_ How to create a welcoming environment
- \_\_\_ How to communicate with parents
- \_\_\_ How to reach out to parents
- \_\_\_ How to value parents' input
- \_\_\_ How to develop and connect family engagement activities to student learning
- \_\_\_ How to host productive parent conferences
- \_\_\_ Other: \_\_\_\_\_

- \_\_\_ How to build parent partnerships
- \_\_\_ How to remove barriers between home and school

**Período 2023-2024 Padres Formulario de comentarios Cousins Middle School (Revised 7/1/2023)**

Soy un...  
 Padres  
 Estudiante  
 Miembro de la familia  
 Personal de la escuela  
 Miembro de la comunidad

**Examen de Título I Escuela Plan (SIP)**

Después de revisar el plan, ¿tiene alguna sugerencia para los cambios?  
 Sí \_\_\_ No \_\_\_  
 Sugerencias: \_\_\_\_\_

**Examen de la escuela y padre compacta**  
 Después de revisar el pacto, ¿tiene alguna sugerencia para los cambios?  
 Sí \_\_\_ No \_\_\_  
 Sugerencias: \_\_\_\_\_

**Examen de la escuela y Distrito de participación de los padres y el calendario**

Después de examinar las políticas, ¿tiene alguna sugerencia para los cambios? Sí \_\_\_ No \_\_\_  
 Sugerencias: \_\_\_\_\_

**Revisión del 1%**  
 ¿Cómo crees que Newton Sistema Escolar del Condado deben utilizar el 1% de lo que se requiere título I Participación de los padres?  
 \_\_\_ Divide el 1% por partes iguales entre todas las escuelas de Título I  
 \_\_\_ Allocate fondos para las actividades de todo distrito  
 \_\_\_ Other \_\_\_\_\_  
 Si es otro, explicar: \_\_\_\_\_

**Revisión de Plan de Mejoramiento Integral LEA (CLIP)**

Después de revisar el CLIP plan, ¿tiene alguna sugerencia para los cambios?  
 Sí \_\_\_ No \_\_\_  
 Sugerencias: \_\_\_\_\_

**Desarrollar la Capacidad de los padres:**

¿Asistió a alguna de las reuniones de participación de padres y familias este año escolar? Si \_\_\_ No \_\_\_  
 ¿Visitó el sitio web de Compromiso de los padres y la familia: comunicación continua para desarrollar la capacidad de los padres?  
 Si \_\_\_ No \_\_\_

**Desarrollar la Capacidad del Personal Escolar:**

¿Qué le gustaría saber los maestros cuando se trabaja con los padres en los esfuerzos para elevar el rendimiento de los estudiantes?  
 (Marquetodolo que corresponde.)

\_\_\_ Cómo crear un ambiente bienvenido  
 \_\_\_ Cómo comunicarse con los padres  
 \_\_\_ Cómo valorar la recomendaciones de los padres  
 \_\_\_ Cómo construir asociaciones de padres  
 \_\_\_ Cómo eliminar las barreras entre el hogar y la escuela  
 \_\_\_ Cómo desarrollar una conexión de actividades de participación familiar con el aprendizaje del estudiante  
 \_\_\_ Cómo organizar conferencias productivas e informativas parapadres  
 \_\_\_ Otro: \_\_\_\_\_





**2023-2024 Stakeholder's Input Form**  
**Cousins Middle School**  
 (Revised 7/1/2023)

I am a...  
 \_\_\_ Parent \_\_\_ Student  School Staff \_\_\_ Family Member  
 \_\_\_ Community Member/Partner

**Review of Title I School Improvement Plan (SIP)**

After reviewing the Title I SWP, do you have any suggestions for changes?

Yes \_\_\_ No

Suggestions: NA

**Review of School-Parent Compact**

- Do the goals in the school-parent compact capture areas in which your child need help to improve? Yes  No \_\_\_
- Is the focus area in the school-parent compact the skill in which your child need to improve? Yes  No \_\_\_
- What are some suggested goals and focus areas?

Suggestions: NA

**Review of School & District Parent and Family Engagement Policies and School Calendar**

After reviewing the policies, do you have any suggestions for changes?

Yes  No \_\_\_

Suggestions: Meetings at 4:30 or 5:00

**Review of the Parent Involvement 1% Allocation**

How do you think Newton County School System should use the 1% required Title I Parent Involvement Funds?

- \_\_\_ Divide the 1% using each school's poverty count.
- Distribute funds to schools that are federally identified. (CSI/TSI)
- \_\_\_ Distribute funds based upon the state accountability system. (GA Milestones, CCRPI Indicators)
- \_\_\_ Evaluate each school's Parent Family Engagement Program.
- \_\_\_ Have district-level parental involvement activities.
- \_\_\_ Combination of the above measures

Review of Comprehensive LEA Improvement Plan (CLIP) After reviewing the CLIP plan, do you have any suggestions for changes?

Yes \_\_\_ No

Suggestions: \_\_\_\_\_

**Building Parent Capacity:**

Did you attend any of the Parent and Family Engagement Meetings this school year?

Yes  No \_\_\_

Did you visit the Parent and Family Engagement: Continuous Communication for Building Parent Capacity website?

Yes  No \_\_\_

**Building Staff Capacity:**

What would you like teachers to know when working with parents in the efforts to raise student achievement? (Check all that apply.)

- How to create a welcoming environment
- How to communicate with parents
- How to reach out to parents
- \_\_\_ How to value parents' input
- \_\_\_ How to develop and connect family engagement activities to student learning
- How to host productive parent conferences
- \_\_\_ Other: \_\_\_\_\_

- How to build parent partnerships
- \_\_\_ How to remove barriers between home and school

# Período 2023-2024 Padres Formulario de comentarios Cousins Middle School (Revised 7/1/2023)

Soy un...

- Padres
- Estudiante
- Miembro de la familia
- Personal de la escuela
- Miembro de la comunidad

## Examen de Título I Escuela Plan (SIP)

Después de revisar el plan, ¿tiene alguna sugerencia para los cambios?  
Sí  No

Sugerencias: \_\_\_\_\_

## Examen de la escuela y padre compacta

Después de revisar el pacto, ¿tiene alguna sugerencia para los cambios?  
Sí  No

Sugerencias: \_\_\_\_\_

## Examen de la escuela y Distrito de participación de los padres y el calendario

Después de examinar las políticas, ¿tiene alguna sugerencia para los cambios? Sí  No

Sugerencias: \_\_\_\_\_

## Revisión del 1%

¿Cómo crees que Newton Sistema Escolar del Condado deben utilizar el 1% de lo que se requiere título I Participación de los padres?

- Divide el 1% por partes iguales entre todas las escuelas de Título I
- Allocate fondos para las actividades de todo distrito
- Other \_\_\_\_\_

Si es otro, explicar: \_\_\_\_\_

## Revisión de Plan de Mejoramiento Integral LEA (CLIP)

Después de revisar el CLIP plan, ¿tiene alguna sugerencia para los cambios?  
Sí  No

Sugerencias: \_\_\_\_\_

## Desarrollar la Capacidad de los padres:

¿Asistió a alguna de las reuniones de participación de padres y familias este año escolar? Si  No

¿Visitó el sitio web de Compromiso de los padres y la familia: comunicación continua para desarrollar la capacidad de los padres?  
Si  No

## Desarrollar la Capacidad del Personal Escolar:

¿Qué le gustaría saber los maestros cuando se trabaja con los padres en los esfuerzos para elevar el rendimiento de los estudiantes?  
(Marquetodolo que corresponde.)



- Cómo crear un ambiente bienvenido
- Cómo comunicarse con los padres
- Cómo valorar la recomendaciones de los padres
- Cómo construir asociaciones de padres
- Cómo eliminar las barreras entre el hogar y la escuela
- Cómo desarrollar una conexión de actividades de participación familiar con el aprendizaje del estudiante
- Cómo organizar conferencias productivas e informativas para padres
- Otro: \_\_\_\_\_

**2023-2024 Stakeholder's Input Form**  
**Cousins Middle School**  
 (Revised 7/1/2023)

I am a...  
 \_\_\_ Parent \_\_\_ Student  School Staff \_\_\_ Family Member  
 \_\_\_ Community Member/Partner

**Review of Title I School Improvement Plan (SIP)**

After reviewing the Title I SWP, do you have any suggestions for changes?

Yes \_\_\_ No

Suggestions: \_\_\_\_\_

**Review of School & District Parent and Family Engagement Policies and School Calendar**

After reviewing the policies, do you have any suggestions for changes?

Yes  No \_\_\_

Suggestions: *Have Reading classes for parents, so they can help their child.*

**Review of Comprehensive LEA Improvement Plan (CLIP) After reviewing the CLIP plan, do you have any suggestions for changes?**

Yes \_\_\_ No \_\_\_

Suggestions: \_\_\_\_\_

**Building Staff Capacity:**

What would you like teachers to know when working with parents in the efforts to raise student achievement? (Check all that apply.)

- \_\_\_ How to create a welcoming environment
- How to communicate with parents
- \_\_\_ How to reach out to parents
- How to value parents' input
- \_\_\_ How to develop and connect family engagement activities to student learning
- \_\_\_ How to host productive parent conferences
- \_\_\_ Other: *see above*

**Review of School-Parent Compact**

- Do the goals in the school-parent compact capture areas in which your child need help to improve? Yes \_\_\_ No
- Is the focus area in the school-parent compact the skill in which your child need to improve? Yes \_\_\_ No \_\_\_
- What are some suggested goals and focus areas? \_\_\_\_\_

Suggestions: \_\_\_\_\_

**Review of the Parent Involvement 1% Allocation**

How do you think Newton County School System should use the 1% required Title I Parent Involvement Funds?

- \_\_\_ Divide the 1% using each school's poverty count.
- \_\_\_ Distribute funds to schools that are federally identified. (CSI/TSI)
- \_\_\_ Distribute funds based upon the state accountability system. (GA Milestones, CCRP Indicators)
- \_\_\_ Evaluate each school's Parent Family Engagement Program.
- \_\_\_ Have district-level parental involvement activities.
- \_\_\_ Combination of the above measures

**Building Parent Capacity:**

Did you attend any of the Parent and Family Engagement Meetings this school year?

Yes  No \_\_\_

Did you visit the Parent and Family Engagement: Continuous Communication for Building Parent Capacity website?

Yes \_\_\_ No

- \_\_\_ How to build parent partnerships
- \_\_\_ How to remove barriers between home and school



**2023-2024 Stakeholder's Input Form**  
**Cousins Middle School**  
 (Revised 7/1/2023)

I am a...  
 \_\_\_ Parent \_\_\_ Student  School Staff \_\_\_ Family Member  
 \_\_\_ Community Member/Partner

**Review of Title I School Improvement Plan (SIP)**

After reviewing the Title I SWP, do you have any suggestions for changes?

Yes \_\_\_ No

Suggestions: \_\_\_\_\_

**Review of School & District Parent and Family Engagement Policies and School Calendar**

After reviewing the policies, do you have any suggestions for changes?

Yes \_\_\_ No

Suggestions: \_\_\_\_\_

**Review of Comprehensive LEA Improvement Plan (CLIP) After reviewing the CLIP plan, do you have any suggestions for changes?**

Yes \_\_\_ No

Suggestions: \_\_\_\_\_

**Building Staff Capacity:**

What would you like teachers to know when working with parents in the efforts to raise student achievement? (Check all that apply.)

- How to create a welcoming environment
- How to communicate with parents
- How to reach out to parents
- How to value parents' input
- \_\_\_ How to develop and connect family engagement activities to student learning
- \_\_\_ How to host productive parent conferences
- \_\_\_ Other: \_\_\_\_\_

**Review of School-Parent Compact**

- Do the goals in the school-parent compact capture areas in which your child need help to improve? Yes  No \_\_\_
- Is the focus area in the school-parent compact the skill in which your child need to improve? Yes  No \_\_\_
- What are some suggested goals and focus areas? \_\_\_\_\_

Suggestions: \_\_\_\_\_

**Review of the Parent Involvement 1% Allocation**

How do you think Newton County School System should use the 1% required Title I Parent Involvement Funds?

- \_\_\_ Divide the 1% using each school's poverty count.
- Distribute funds to schools that are federally identified. (CSI/TSI)
- \_\_\_ Distribute funds based upon the state accountability system. (GA Milestones, CCRPI Indicators)
- \_\_\_ Evaluate each school's Parent Family Engagement Program.
- \_\_\_ Have district-level parental involvement activities.
- \_\_\_ Combination of the above measures

**Building Parent Capacity:**

Did you attend any of the Parent and Family Engagement Meetings this school year?

Yes  No \_\_\_

Did you visit the Parent and Family Engagement: Continuous Communication for Building Parent Capacity website?

Yes \_\_\_ No

**Building Staff Capacity:**

What would you like teachers to know when working with parents in the efforts to raise student achievement? (Check all that apply.)

- How to build parent partnerships
- How to remove barriers between home and school

# Período 2023-2024 Padres Formulario de comentarios

## Cousins Middle School

(Revised 7/1/2023)

Soy un...

Padres  
 Estudiante  
 Miembro de la familia  
 Personal de la escuela  
 Miembro de la comunidad

### Examen de Título I Escuela Plan (SIP)

Después de revisar el plan, ¿tiene alguna sugerencia para los cambios?  
 Sí \_\_\_ No \_\_\_

Sugerencias: \_\_\_\_\_

**Examen de la escuela y padre compacta**

Después de revisar el pacto, ¿tiene alguna sugerencia para los cambios?  
 Sí \_\_\_ No \_\_\_

Sugerencias: \_\_\_\_\_

### Examen de la escuela y Distrito de participación de los padres y el calendario

Después de examinar las políticas, ¿tiene alguna sugerencia para los cambios? Sí \_\_\_ No \_\_\_

Sugerencias: \_\_\_\_\_

**Revisión del 1%**

¿Cómo crees que Newton Sistema Escolar del Condado deben utilizar el 1% de lo que se requiere título I Participación de los padres?

Divide el 1% por partes iguales entre todas las escuelas de Título I  
 Allocate fondos para las actividades de todo distrito  
 Other \_\_\_\_\_

Si es otro, explicar: \_\_\_\_\_

### Revisión de Plan de Mejoramiento Integral LEA (CLIP)

Después de revisar el CLIP plan, ¿tiene alguna sugerencia para los cambios?  
 Sí \_\_\_ No \_\_\_

Sugerencias: \_\_\_\_\_

### Desarrollar la Capacidad de los padres:

¿Asistió a alguna de las reuniones de participación de padres y familias este año escolar? Si \_\_\_ No \_\_\_

¿Visitó el sitio web de Compromiso de los padres y la familia: comunicación continua para desarrollar la capacidad de los padres?  
 Si \_\_\_ No \_\_\_

### Desarrollar la Capacidad del Personal Escolar:

¿Qué le gustaría saber los maestros cuando se trabaja con los padres en los esfuerzos para elevar el rendimiento de los estudiantes?  
 (Marquetodolo que corresponde.)

- \_\_\_ Cómo crear un ambiente bienvenido
- \_\_\_ Cómo comunicarse con los padres
- \_\_\_ Cómo valorar la recomendaciones de los padres
- \_\_\_ Cómo construir asociaciones de padres
- \_\_\_ Cómo eliminar las barreras entre el hogar y la escuela
- \_\_\_ Cómo desarrollar una conexión de actividades de participación familiar con el aprendizaje del estudiante
- \_\_\_ Cómo organizar conferencias productivas e informativas para padres
- \_\_\_ Otro: \_\_\_\_\_



**2023-2024 Stakeholder's Input Form**  
**Cousins Middle School**  
 (Revised 7/1/2023)

I am a...  
 \_\_\_ Parent \_\_\_ Student  School Staff \_\_\_ Family Member  
 \_\_\_ Community Member/Partner

**Review of Title I School Improvement Plan (SIP)**

After reviewing the Title I SWP, do you have any suggestions for changes?

Yes \_\_\_ No

Suggestions: \_\_\_\_\_

**Review of School & District Parent and Family Engagement Policies and School Calendar**

After reviewing the policies, do you have any suggestions for changes?

Yes \_\_\_ No

Suggestions: \_\_\_\_\_

**Review of Comprehensive LEA Improvement Plan (CLIP) After reviewing the CLIP plan, do you have any suggestions for changes?**

Yes \_\_\_ No

Suggestions: \_\_\_\_\_

**Building Staff Capacity:**

What would you like teachers to know when working with parents in the efforts to raise student achievement? (Check all that apply.)

- \_\_\_ How to create a welcoming environment
- How to communicate with parents
- \_\_\_ How to reach out to parents
- \_\_\_ How to value parents' input
- \_\_\_ How to develop and connect family engagement activities to student learning
- \_\_\_ How to host productive parent conferences
- \_\_\_ Other: \_\_\_\_\_

**Review of School-Parent Compact**

- Do the goals in the school-parent compact capture areas in which your child need help to improve? Yes  No \_\_\_
- Is the focus area in the school-parent compact the skill in which your child need to improve? Yes \_\_\_ No
- What are some suggested goals and focus areas? \_\_\_\_\_

Suggestions: \_\_\_\_\_

**Review of the Parent Involvement 1% Allocation**

How do you think Newton County School System should use the 1% required Title I Parent Involvement Funds?

- \_\_\_ Divide the 1% using each school's poverty count.
- Distribute funds to schools that are federally identified. (CSI/TSI)
- \_\_\_ Distribute funds based upon the state accountability system. (GA Milestones, CCRPI Indicators)
- \_\_\_ Evaluate each school's Parent Family Engagement Program.
- \_\_\_ Have district-level parental involvement activities.
- \_\_\_ Combination of the above measures

**Building Parent Capacity:**

Did you attend any of the Parent and Family Engagement Meetings this school year?

Yes  No \_\_\_

Did you visit the Parent and Family Engagement: Continuous Communication for Building Parent Capacity website?

Yes \_\_\_ No

- \_\_\_ How to build parent partnerships
- \_\_\_ How to remove barriers between home and school

**Período 2023-2024 Padres Formulario de comentarios Cousins Middle School (Revised 7/1/2023)**

Soy un...  
 Padres  
 Estudiante  
 Miembro de la familia  
 Personal de la escuela  
 Miembro de la comunidad

**Examen de Título I Escuela Plan (SIP)**

Después de revisar el plan, ¿tiene alguna sugerencia para los cambios?  
 Sí \_\_\_ No \_\_\_  
 Sugerencias: \_\_\_\_\_

**Examen de la escuela y padre compacta**

Después de revisar el pacto, ¿tiene alguna sugerencia para los cambios?  
 Sí \_\_\_ No \_\_\_  
 Sugerencias: \_\_\_\_\_

**Examen de la escuela y Distrito de participación de los padres y el calendario**

Después de examinar las políticas, ¿tiene alguna sugerencia para los cambios? Sí \_\_\_ No \_\_\_  
 Sugerencias: \_\_\_\_\_

**Revisión del 1%**

¿Cómo crees que Newton Sistema Escolar del Condado deben utilizar el 1% de lo que se requiere título I Participación de los padres?  
 \_\_\_ Divide el 1% por partes iguales entre todas las escuelas de Título I  
 \_\_\_ Allocate fondos para las actividades de todo distrito  
 \_\_\_ Other \_\_\_\_\_

Si es otro, explicar: \_\_\_\_\_

**Revisión de Plan de Mejoramiento Integral LEA (CLIP)**

Después de revisar el CLIP plan, ¿tiene alguna sugerencia para los cambios?  
 Sí \_\_\_ No \_\_\_  
 Sugerencias: \_\_\_\_\_

**Desarrollar la Capacidad de los padres:**

¿Asistió a alguna de las reuniones de participación de padres y familias este año escolar? Si \_\_\_ No \_\_\_  
 ¿Visitó el sitio web de Compromiso de los padres y la familia: comunicación continua para desarrollar la capacidad de los padres?  
 Si \_\_\_ No \_\_\_

**Desarrollar la Capacidad del Personal Escolar:**

¿Qué le gustaría saber los maestros cuando se trabaja con los padres en los esfuerzos para elevar el rendimiento de los estudiantes?  
 (Marquetodolo que corresponde.)

- \_\_\_ Cómo crear un ambiente bienvenido
- \_\_\_ Cómo comunicarse con los padres
- \_\_\_ Cómo valorar la recomendaciones de los padres
- \_\_\_ Cómo construir asociaciones de padres
- \_\_\_ Cómo eliminar las barreras entre el hogar y la escuela
- \_\_\_ Cómo desarrollar una conexión de actividades de participación familiar con el aprendizaje del estudiante
- \_\_\_ Cómo organizar conferencias productivas e informativas para padres
- \_\_\_ Otro: \_\_\_\_\_





**2023-2024 Stakeholder's Input Form**  
**Cousins Middle School**  
 (Revised 7/1/2023)

I am a...  
 \_\_\_ Parent \_\_\_ Student  School Staff \_\_\_ Family Member  
 \_\_\_ Community Member/Partner

**Review of Title I School Improvement Plan (SIP)**

After reviewing the Title I SWP, do you have any suggestions for changes?

Yes \_\_\_ No

Suggestions: \_\_\_\_\_

**Review of School-Parent Compact**

- Do the goals in the school-parent compact capture areas in which your child need help to improve? Yes \_\_\_ No
- Is the focus area in the school-parent compact the skill in which your child need to improve? Yes \_\_\_ No
- What are some suggested goals and focus areas?

Suggestions: \_\_\_\_\_

**Review of School & District Parent and Family Engagement Policies and School Calendar**

After reviewing the policies, do you have any suggestions for changes?

Yes \_\_\_ No

Suggestions: \_\_\_\_\_

**Review of the Parent Involvement 1% Allocation**

How do you think Newton County School System should use the 1% required Title I Parent Involvement Funds?

- Divide the 1% using each school's poverty count.
- Distribute funds to schools that are federally identified. (CSI/TSI)
- Distribute funds based upon the state accountability system. (GA Milestones, CCRPI Indicators)
- Evaluate each school's Parent Family Engagement Program.
- Have district-level parental involvement activities.
- Combination of the above measures

After reviewing the CLIP plan, do you have any suggestions for changes?

Yes \_\_\_ No

Suggestions: \_\_\_\_\_

**Building Parent Capacity:**

Did you attend any of the Parent and Family Engagement Meetings this school year?

Yes  No \_\_\_

Did you visit the Parent and Family Engagement: Continuous Communication for Building Parent Capacity website?

Yes \_\_\_ No

**Building Staff Capacity:**

What would you like teachers to know when working with parents in the efforts to raise student achievement? (Check all that apply.)

- How to create a welcoming environment
- How to communicate with parents
- How to reach out to parents
- How to value parents' input
- How to develop and connect family engagement activities to student learning
- How to host productive parent conferences
- Other: \_\_\_\_\_

- \_\_\_\_\_ How to build parent partnerships
- \_\_\_\_\_ How to remove barriers between home and school

# Período 2023-2024 Padres Formulario de comentarios

## Cousins Middle School

(Revised 7/1/2023)

Soy un...

Padres  
 Estudiante  
 Miembro de la familia  
 Personal de la escuela  
 Miembro de la comunidad

### Examen de Título I Escuela Plan (SIP)

**Examen de la escuela y padre compacta**

Después de revisar el pacto, ¿tiene alguna sugerencia para los cambios?  
 Sí  No

Sugerencias: \_\_\_\_\_

### Examen de la escuela y Distrito de participación de los padres y el calendario

**Revisión del 1%**

¿Cómo crees que Newton Sistema Escolar del Condado deben utilizar el 1% de lo que se requiere título I Participación de los padres?  
 Divide el 1% por partes iguales entre todas las escuelas de Título I  
 Allocate fondos para las actividades de todo distrito  
 Other \_\_\_\_\_

Si es otro, explicar: \_\_\_\_\_

### Revisión de Plan de Mejoramiento Integral LEA (CLIP)

**Desarrollar la Capacidad de los padres:**

Después de revisar el CLIP plan, ¿tiene alguna sugerencia para los cambios?  
 Sí  No

Sugerencias: \_\_\_\_\_

### Desarrollar la Capacidad del Personal Escolar:

¿Qué le gustaría saber los maestros cuando se trabaja con los padres en los esfuerzos para elevar el rendimiento de los estudiantes?  
 (Marquetodolo que corresponde.)

Cómo crear un ambiente bienvenido  
 Cómo comunicarse con los padres  
 Cómo valorar la recomendaciones de los padres  
 Cómo construir asociaciones de padres  
 Cómo eliminar las barreras entre el hogar y la escuela  
 Cómo desarrollar una conexión de actividades de participación familiar con el aprendizaje del estudiante  
 Cómo organizar conferencias productivas e informativas parapadres  
 Otro: \_\_\_\_\_



**Title I**

**Teacher Compact Input  
Forms**



# School-Parent Compact Teacher Feedback Form

Each school receiving Title I funds must develop with parents and family members of participating children a school-parent compact. Therefore, schools are encouraged to use this guide **with teachers** to develop a school-parent compact that aligns to its school improvement goals, and outlines the shared responsibility of the teacher/school, parents, and students to increase student academic achievement.



## Three Components of an Effective School-Parent Compact

Linked-to-Learning



Jointly-Developed



Family-Friendly



### School-Parent Compact S.M.A.R.T. Goals:

**Reading Goal:** Students in grades 6-8 will increase their ELA/Reading scores by 3% as measured by the Fastbridge and/or Georgia Milestones Assessments at the end of the 2023-2024 school year.

**Math Goal:** Students in grades 6-8 will increase their Math scores by 3% as measured by the Fastbridge and/or Georgia Milestones Assessments at the end of the 2023-2024 school year.

*CTAE - Moran + Cannon*

Teachers, please complete the following chart individually or in grade-level/subject area teams.

**Focus Areas for Compact:** Use grade level/subject area data to identify students' greatest academic challenges. Next, determine in what skills/focus areas they need to make the most improvement. Then prioritize and select one or two focus areas for each goal. It is recommended that skills/focus areas be aligned with grade level standards. Refer to the School-Parent Compact Focus Area Suggestions document for examples.

*Students don't know basic math or grammar skills. They need remediation in both. Need to know basic facts and parts of sentences. What makes a sentence?*

**Shared Responsibilities for Compact:** Draft two or three corresponding activities and/or strategies teachers can share with parents to use at home with their child. Link strategies to focus areas.

*Need for capitalization and punctuation.*

*1) aamath.com for basic math skills*

*2) IXL practice for both math and ELA for assigned areas through their diagnostic arena.*

**Discuss Ideas for Compact:** Determine what information/materials parents might need to complete the identified activities or strategies with their child effectively.

*All they need is internet connection and a device.*

Completed by: *Moran*      Grade Level: *6-8*      Date: *3/28/24*

*Thank you for taking the time to complete this form. Your feedback is greatly valued and sincerely appreciated!*

Math

# School-Parent Compact Teacher Feedback Form

Each school receiving Title I funds must develop with parents and family members of participating children a school-parent compact. Therefore, schools are encouraged to use this guide with teachers to develop a school-parent compact that aligns to its school improvement goals, and outlines the shared responsibility of the teacher/school, parents, and students to increase student academic achievement.



## Three Components of an Effective School-Parent Compact

Linked-to-Learning

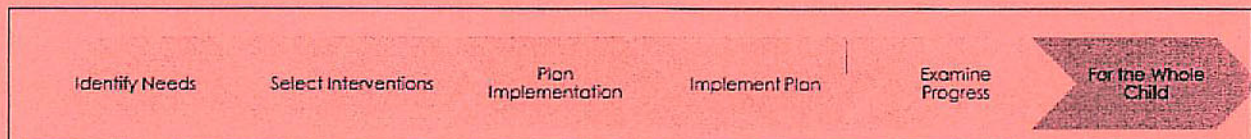
Jointly-Developed

Family-Friendly

### School-Parent Compact S.M.A.R.T. Goals:

**Reading Goal:** Students in grades 6-8 will increase their ELA/Reading scores by 3% as measured by the Fastbridge and/or Georgia Milestones Assessments at the end of the 2023-2024 school year.

**Math Goal:** Students in grades 6-8 will increase their Math scores by 3% as measured by the Fastbridge and/or Georgia Milestones Assessments at the end of the 2023-2024 school year.



Teachers, please complete the following chart individually or in grade-level/subject area teams.

**Focus Areas for Compact:** Use grade level/subject area data to identify students' greatest academic challenges. Next, determine in what skills/focus areas they need to make the most improvement. Then prioritize and select one or two focus areas for each goal. It is recommended that skills/focus areas be aligned with grade level standards. Refer to the School-Parent Compact Focus Area Suggestions document for examples.

*Fluency in math and reading*

**Shared Responsibilities for Compact:** Draft two or three corresponding activities and/or strategies teachers can share with parents to use at home with their child. Link strategies to focus areas.

*Reading and Play as jeopardy.*

**Discuss Ideas for Compact:** Determine what information/materials parents might need to complete the identified activities or strategies with their child effectively.

*Types of questions to ask*

Completed by: \_\_\_\_\_ Grade Level: \_\_\_\_\_ Date: \_\_\_\_\_

*Thank you for taking the time to complete this form. Your feedback is greatly valued and sincerely appreciated!*



# School-Parent Compact Teacher Feedback Form

Each school receiving Title I funds must develop with parents and family members of participating children a school-parent compact. Therefore, schools are encouraged to use this guide with teachers to develop a school-parent compact that aligns to its school improvement goals, and outlines the shared responsibility of the teacher/school, parents, and students to increase student academic achievement.



GT

## Three Components of an Effective School-Parent Compact

Linked-to-Learning



Jointly-Developed



Family-Friendly




### School-Parent Compact S.M.A.R.T. Goals:

**Reading Goal:** Students in grades 6-8 will increase their ELA/Reading scores by 3% as measured by the Fastbridge and/or Georgia Milestones Assessments at the end of the 2023-2024 school year.

**Math Goal:** Students in grades 6-8 will increase their Math scores by 3% as measured by the Fastbridge and/or Georgia Milestones Assessments at the end of the 2023-2024 school year.

Identify Needs	Select Interventions	Plan Implementation	Implement Plan	Examine Progress	For the Whole Child
<p>Teachers, please complete the following chart individually or in grade-level/subject area teams.</p> <p><b>Focus Areas for Compact:</b> Use grade level/subject area data to identify students' greatest academic challenges. Next, determine in what skills/focus areas they need to make the most improvement. Then prioritize and select one or two focus areas for each goal. It is recommended that skills/focus areas be aligned with grade level standards. Refer to the School-Parent Compact Focus Area Suggestions document for examples.</p>					
<p><b>Shared Responsibilities for Compact:</b> Draft two or three corresponding activities and/or strategies teachers can share with parents to use at home with their child. Link strategies to focus areas.</p> <p><i>Utilizing Reading Quickie Comprehension workbooks to raise low level reading abilities and to increase comprehension. Use Flocabulary &amp; Wordly Wise to increase vocabulary.</i></p>					
<p><b>Discuss Ideas for Compact:</b> Determine what information/materials parents might need to complete the identified activities or strategies with their child effectively.</p>					
Completed by: <i>GT</i>		Grade Level: <i>6<sup>th</sup></i>		Date: <i>3/27/24</i>	
<p><i>Thank you for taking the time to complete this form. Your feedback is greatly valued and sincerely appreciated!</i></p>					

SPED






## School-Parent Compact Teacher Feedback Form

Each school receiving Title I funds must develop with parents and family members of participating children a school-parent compact. Therefore, schools are encouraged to use this guide with teachers to develop a school-parent compact that aligns to its school improvement goals, and outlines the shared responsibility of the teacher/school, parents, and students to increase student academic achievement.



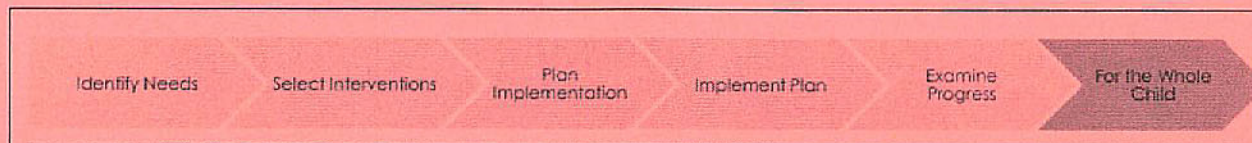
### Three Components of an Effective School-Parent Compact

- Linked-to-Learning 
- Jointly-Developed 
- Family-Friendly 

#### School-Parent Compact S.M.A.R.T. Goals:

**Reading Goal:** Students in grades 6-8 will increase their ELA/Reading scores by 3% as measured by the Fastbridge and/or Georgia Milestones Assessments at the end of the 2023-2024 school year.

**Math Goal:** Students in grades 6-8 will increase their Math scores by 3% as measured by the Fastbridge and/or Georgia Milestones Assessments at the end of the 2023-2024 school year.



Teachers, please complete the following chart individually or in grade-level/subject area teams.

**Focus Areas for Compact:** Use grade level/subject area data to identify students' greatest academic challenges. Next, determine in what skills/focus areas they need to make the most improvement. Then prioritize and select one or two focus areas for each goal. It is recommended that skills/focus areas be aligned with grade level standards. Refer to the School-Parent Compact Focus Area Suggestions document for examples.

*Reading*

**Shared Responsibilities for Compact:** Draft two or three corresponding activities and/or strategies teachers can share with parents to use at home with their child. Link strategies to focus areas.

*Low reading skills - Utilize Quickie Comprehension Workbooks to enhance reading fluency and comprehension  
Low vocabulary - Utilize Vocabulary or Wordly Wise  
Basic Math Skills - Clubs and Race Strategies*

**Discuss Ideas for Compact:** Determine what information/materials parents might need to complete the identified activities or strategies with their child effectively.

Completed by: *Dr. Smith*      Grade Level: *6*      Date: *3/28/24*

*Thank you for taking the time to complete this form. Your feedback is greatly valued and sincerely appreciated!*



## School-Parent Compact Teacher Feedback Form

Each school receiving Title I funds must develop with parents and family members of participating children a school-parent compact. Therefore, schools are encouraged to use this guide with teachers to develop a school-parent compact that aligns to its school improvement goals, and outlines the shared responsibility of the teacher/school, parents, and students to increase student academic achievement.

Armath - 7th



### Three Components of an Effective School-Parent Compact

Linked-to-Learning



Jointly-Developed



Family-Friendly



#### School-Parent Compact S.M.A.R.T. Goals:

**Reading Goal:** Students in grades 6-8 will increase their ELA/Reading scores by 3% as measured by the Fastbridge and/or Georgia Milestones Assessments at the end of the 2023-2024 school year.

**Math Goal:** Students in grades 6-8 will increase their Math scores by 3% as measured by the Fastbridge and/or Georgia Milestones Assessments at the end of the 2023-2024 school year.

Identify Needs

Select Interventions

Plan  
Implementation

Implement Plan

Examine  
Progress

For the Whole  
Child

Teachers, please complete the following chart individually or in grade-level/subject area teams.

**Focus Areas for Compact:** Use grade level/subject area data to identify students' greatest academic challenges. Next, determine in what skills/focus areas they need to make the most improvement. Then prioritize and select one or two focus areas for each goal. It is recommended that skills/focus areas be aligned with grade level standards. Refer to the School-Parent Compact Focus Area Suggestions document for examples.

\* Low reading skills  
\* Basic math skills

**Shared Responsibilities for Compact:** Draft two or three corresponding activities and/or strategies teachers can share with parents to use at home with their child. Link strategies to focus areas.

\* Utilize quicky comprehension notebooks  
\* CUBES strategies

**Discuss Ideas for Compact:** Determine what information/materials parents might need to complete the identified activities or strategies with their child effectively.

Completed by:

Grade Level:

Date:

*Thank you for taking the time to complete this form. Your feedback is greatly valued and sincerely appreciated!*



Math - Cathy



# School-Parent Compact Teacher Feedback Form

Each school receiving Title I funds must develop with parents and family members of participating children a school-parent compact. Therefore, schools are encouraged to use this guide **with teachers** to develop a school-parent compact that aligns to its school improvement goals, and outlines the shared responsibility of the teacher/school, parents, and students to increase student academic achievement.



## Three Components of an Effective School-Parent Compact

Linked-to-Learning

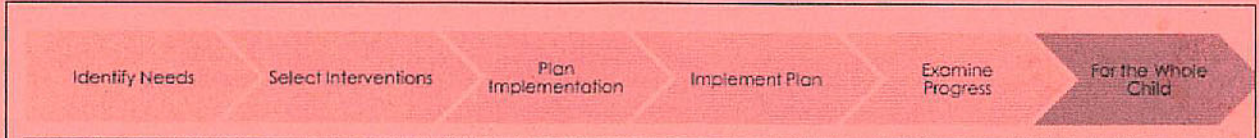
Jointly-Developed

Family-Friendly

### School-Parent Compact S.M.A.R.T. Goals:

**Reading Goal:** Students in grades 6-8 will increase their ELA/Reading scores by 3% as measured by the Fastbridge and/or Georgia Milestones Assessments at the end of the 2023-2024 school year.

**Math Goal:** Students in grades 6-8 will increase their Math scores by 3% as measured by the Fastbridge and/or Georgia Milestones Assessments at the end of the 2023-2024 school year.



Teachers, please complete the following chart individually or in grade-level/subject area teams.

**Focus Areas for Compact:** Use grade level/subject area data to identify students' greatest academic challenges. Next, determine in what skills/focus areas they need to make the most improvement. Then prioritize and select one or two focus areas for each goal. It is recommended that skills/focus areas be aligned with grade level standards. Refer to the School-Parent Compact Focus Area Suggestions document for examples.

*Resources should be utilized  
Math skills can be enhanced CUBE + RACE*

**Shared Responsibilities for Compact:** Draft two or three corresponding activities and/or strategies teachers can share with parents to use at home with their child. Link strategies to focus areas.

*Newsletter could contain a strategy/trick to teach a math skill to your child.  
Newsletter - should contain important dates (grades, projects, tests, etc.)*

**Discuss Ideas for Compact:** Determine what information/materials parents might need to complete the identified activities or strategies with their child effectively.

*We need to determine*

<b>Completed by:</b>	<b>Grade Level:</b>	<b>Date:</b>
----------------------	---------------------	--------------

*Thank you for taking the time to complete this form. Your feedback is greatly valued and sincerely appreciated!*



### School-Parent Compact Teacher Feedback Form

Each school receiving Title I funds must develop with parents and family members of participating children a school-parent compact. Therefore, schools are encouraged to use this guide **with teachers** to develop a school-parent compact that aligns to its school improvement goals, and outlines the shared responsibility of the teacher/school, parents, and students to increase student academic achievement.



### Three Components of an Effective School-Parent Compact

Linked-to-Learning



Jointly-Developed



Family-Friendly



### School-Parent Compact S.M.A.R.T. Goals:

**Reading Goal:** Students in grades 6-8 will increase their ELA/Reading scores by 3% as measured by the Fastbridge and/or Georgia Milestones Assessments at the end of the 2023-2024 school year.

**Math Goal:** Students in grades 6-8 will increase their Math scores by 3% as measured by the Fastbridge and/or Georgia Milestones Assessments at the end of the 2023-2024 school year.

Identify Needs	Select Interventions	Plan Implementation	Implement Plan	Examine Progress	For the Whole Child
<p>Teachers, please complete the following chart individually or in grade-level/subject area teams.</p> <p><b>Focus Areas for Compact:</b> Use grade level/subject area data to identify students' greatest academic challenges. Next, determine in what skills/focus areas they need to make the most improvement. Then prioritize and select one or two focus areas for each goal. It is recommended that skills/focus areas be aligned with grade level standards. Refer to the School-Parent Compact Focus Area Suggestions document for examples. <i>Reading Comprehension</i></p>					
<p><b>Shared Responsibilities for Compact:</b> Draft two or three corresponding activities and/or strategies teachers can share with parents to use at home with their child. Link strategies to focus areas. <i>Flash cards / Kahoot Review Games at home</i></p>					
<p><b>Discuss Ideas for Compact:</b> Determine what information/materials parents might need to complete the identified activities or strategies with their child effectively. <i>Parents will need information on how to access resources.</i></p>					
Completed by: <i>T. Atwater</i>		Grade Level: <i>7th</i>		Date: <i>3/28/24</i>	
<p><i>Thank you for taking the time to complete this form. Your feedback is greatly valued and sincerely appreciated!</i></p>					

Ms. Kinsey



# School-Parent Compact Teacher Feedback Form

Each school receiving Title I funds must develop with parents and family members of participating children a school-parent compact. Therefore, schools are encouraged to use this guide **with teachers** to develop a school-parent compact that aligns to its school improvement goals, and outlines the shared responsibility of the teacher/school, parents, and students to increase student academic achievement.



## Three Components of an Effective School-Parent Compact

Linked-to-Learning

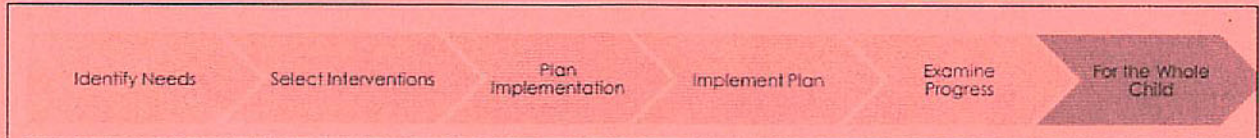
Jointly-Developed

Family-Friendly

### School-Parent Compact S.M.A.R.T. Goals:

**Reading Goal:** Students in grades 6-8 will increase their ELA/Reading scores by 3% as measured by the Fastbridge and/or Georgia Milestones Assessments at the end of the 2023-2024 school year.

**Math Goal:** Students in grades 6-8 will increase their Math scores by 3% as measured by the Fastbridge and/or Georgia Milestones Assessments at the end of the 2023-2024 school year.



Teachers, please complete the following chart individually or in grade-level/subject area teams.

**Focus Areas for Compact:** Use grade level/subject area data to identify students' greatest academic challenges. Next, determine in what skills/focus areas they need to make the most improvement. Then prioritize and select one or two focus areas for each goal. It is recommended that skills/focus areas be aligned with grade level standards. Refer to the School-Parent Compact Focus Area Suggestions document for examples.

**Shared Responsibilities for Compact:** Draft two or three corresponding activities and/or strategies teachers can share with parents to use at home with their child. Link strategies to focus areas.

Read with your child and correct mispronounced words.

**Discuss Ideas for Compact:** Determine what information/materials parents might need to complete the identified activities or strategies with their child effectively.

Parents should be taught how to have a reading discussion with Squest

Completed by: Ms. Kinsey      Grade Level: 6      Date: 3/28/24

Thank you for taking the time to complete this form. Your feedback is greatly valued and sincerely appreciated!



### School-Parent Compact Teacher Feedback Form

Each school receiving Title I funds must develop with parents and family members of participating children a school-parent compact. Therefore, schools are encouraged to use this guide with teachers to develop a school-parent compact that aligns to its school improvement goals, and outlines the shared responsibility of the teacher/school, parents, and students to increase student academic achievement.



### Three Components of an Effective School-Parent Compact

Linked-to-Learning



Jointly-Developed



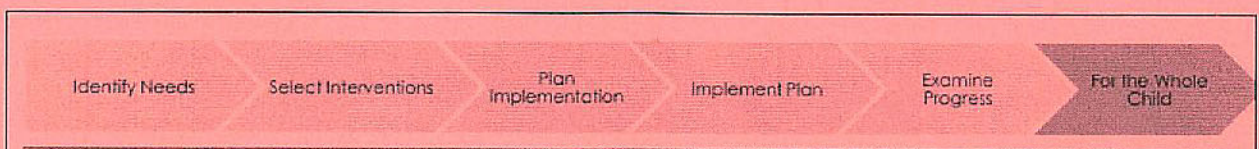
Family-Friendly



### School-Parent Compact S.M.A.R.T. Goals:

**Reading Goal:** Students in grades 6-8 will increase their ELA/Reading scores by 3% as measured by the Fastbridge and/or Georgia Milestones Assessments at the end of the 2023-2024 school year.

**Math Goal:** Students in grades 6-8 will increase their Math scores by 3% as measured by the Fastbridge and/or Georgia Milestones Assessments at the end of the 2023-2024 school year.



Teachers, please complete the following chart individually or in grade-level/subject area teams.

**Focus Areas for Compact:** Use grade level/subject area data to identify students' greatest academic challenges. Next, determine in what skills/focus areas they need to make the most improvement. Then prioritize and select one or two focus areas for each goal. It is recommended that skills/focus areas be aligned with grade level standards. Refer to the School-Parent Compact Focus Area Suggestions document for examples.

→ Reading Comp

→ Citing Evidence

**Shared Responsibilities for Compact:** Draft two or three corresponding activities and/or strategies teachers can share with parents to use at home with their child. Link strategies to focus areas.

→ Kahoot

→ Progress Learning

→ Review Games at home

**Discuss Ideas for Compact:** Determine what information/materials parents might need to complete the identified activities or strategies with their child effectively.

→ Information on how to access resources

Completed by: Seldon, Chris Grade Level: 7 Date: 3/28/24

Thank you for taking the time to complete this form. Your feedback is greatly valued and sincerely appreciated!

**Title I**

**Student Compact Input  
Forms**

\* Izzy B



# School-Parent Compact Student Feedback Form

Our school compact is an agreement that parents, students and teachers have agreed to work together to make sure that all students have the opportunity to reach and exceed their learning goals. We will work together to make sure that all students have the opportunity to reach and exceed their learning goals.



only at school

## Three Components of an Effective School-Parent Compact

Linked-to-Learning



Jointly-Developed



Family-Friendly



### School-Parent Compact S.M.A.R.T. Goals:

**Reading Goal:** Students in grades 6-8 will increase their ELA/Reading scores by 3% as measured by the Fastbridge and/or Georgia Milestones Assessments at the end of the 2023-2024 school year.

**Math Goal:** Students in grades 6-8 will increase their Math scores by 3% as measured by the Fastbridge and/or Georgia Milestones Assessments at the end of the 2023-2024 school year.



Students, please complete the following chart to provide your feedback. We look forward to further discussing and finalizing our ideas together.

Do the areas of focus, indicated in these S.M.A.R.T. goals, describe something you have difficulty with in school?

     Yes  No

If so, how can you improve your academics in these areas? What can you do this year to make sure you learn what you need to know?



### Focus Areas for Compact:

Here are some ideas your teachers and parents have about how they can help you improve in these focus areas. What are some ways in which you think they can help you? Write your ideas in the charts below:

Focus area 1: N/A why

My teacher can help me by: (List a few things you can do at school)

My parent can help me by: (List a few things you can do at home)

Focus area 2: N/A: I dont know what to put here Im doing

My teacher can help me by: (List a few things you can do at school)

My <sup>dad</sup>parent can help me by: (List a few things you can do at home)

Getting off his ~~shit~~

Completed by: Izzy Braxwell

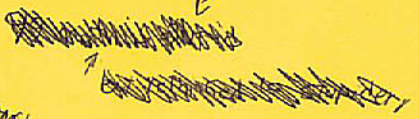
Date: 3-28-24

Teacher's name: Mr. Shelton

Grade Level: 7th

Thank you for taking the time to complete this form. Your feedback is greatly valued and sincerely appreciated!

Sheldon?



...the use of the ... ed in ... the ... supposed ... to help ... a ... day

1 miss recess

